## Q1 - Which stage of tripos are you studying?



|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | \% | Count |
| Part 1A | $55.13 \%$ | 129 | $47.55 \%$ | 97 |
| Part 1B | $19.23 \%$ | 45 | $26.47 \%$ | 54 |
| Part II | $16.67 \%$ | 39 | $17.65 \%$ | 36 |
| Part III | $8.97 \%$ | 21 | $8.33 \%$ | 17 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |
|  |  |  |  |  |

## Q2 - What type of Natsci do you consider yourself?



|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Biological | $16.24 \%$ | 38 | $28.92 \%$ | 59 |
| Physical | $69.23 \%$ | 162 | $49.02 \%$ | 100 |
| Both biological and physical | $14.53 \%$ | 34 | $22.06 \%$ | 45 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |
|  |  |  |  |  |

Q3 - The subject choices and/or experience of the subjects I took at school influenced what I applied for at University.


| Answer | Men | Women | Count |
| ---: | ---: | ---: | ---: |
| Agree | $38.03 \%$ | Count | $\%$ |$)$

Q4 - What subject did you think you would study in Part II/Part III before you came to Cambridge? You may check more than one.


| Answer | Men | Women | Count | $\%$ |
| ---: | ---: | ---: | ---: | ---: |
| Biochemistry | $13.90 \%$ | 52 | $18.90 \%$ | 62 |
| Chemical <br> Engineering | $4.01 \%$ | 15 | $3.35 \%$ | 11 |
| Chemistry | $37.43 \%$ | 140 | $35.37 \%$ | 116 |
| Earth Science | $1.07 \%$ | 4 | $0.61 \%$ | 2 |
| Genetics | $5.08 \%$ | 19 | $7.01 \%$ | 23 |
| Material Science | $5.35 \%$ | 20 | $5.49 \%$ | 18 |
| Pharmacology | $3.74 \%$ | 14 | $6.40 \%$ | 21 |
| Physics | $25.94 \%$ | 97 | $16.77 \%$ | 55 |
| Other | $3.48 \%$ | 13 | $6.10 \%$ | 20 |
| Total | $100 \%$ | 374 | $100 \%$ | 328 |

## Q4 Other

## Pathology

Astrophysics
Neuroscience
Maths
Astrophysics
Animal Behaviour
PDN

Q5 - If you are in Part 1A or Part 1B, what subject do you intend to study in Part II/Part III. You may check more than one.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | \% | Count |
| Biochemistry | $7.59 \%$ | 24 | $13.73 \%$ | 39 |
| Chemical Engineering | $3.48 \%$ | 11 | $2.82 \%$ | 8 |
| Chemistry | $34.81 \%$ | 110 | $32.39 \%$ | 92 |
| Earth Science | $1.90 \%$ | 6 | $3.17 \%$ | 9 |
| Genetics | $4.43 \%$ | 14 | $6.69 \%$ | 19 |
| Material Science | $7.59 \%$ | 24 | $5.63 \%$ | 16 |
| Pharmacology | $3.80 \%$ | 12 | $6.34 \%$ | 18 |
| Physics | $18.35 \%$ | 58 | $7.39 \%$ | 21 |
| Other | $18.04 \%$ | 57 | $21.83 \%$ | 62 |
| Total | $100 \%$ | 316 | $100.00 \%$ | 284 |

## Q5 Other

Zoology/Pathology
Astrophysics
Pathology
Experimental Psychology, HPS
Psychology
Maths instead of Materials
HPS
Systems Biology
Ecology, plants
Zoology

Ecology, Animal Behaviour
part II
Plant Sciences

Q6 - I believe that undergraduate Chemistry is equally accessible to women and men students.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Strongly agree | $35.90 \%$ | 84 | $35.78 \%$ | 73 |
| Agree | $37.18 \%$ | 87 | $36.27 \%$ | 74 |
| Somewhat agree | $12.39 \%$ | 29 | $12.75 \%$ | 26 |
| Neither agree nor disagree | $8.12 \%$ | 19 | $1.47 \%$ | 3 |
| Somewhat disagree | $4.70 \%$ | 11 | $9.80 \%$ | 20 |
| Disagree | $0.85 \%$ | 2 | $3.43 \%$ | 7 |
| Strongly disagree | $0.85 \%$ | 2 | $0.49 \%$ | 1 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |

Q7 - Chemistry course supervisions are unbiased toward women and men students.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Strongly agree | $38.89 \%$ | 91 | $39.22 \%$ | 80 |
| Agree | $36.32 \%$ | 85 | $31.37 \%$ | 64 |
| Somewhat agree | $6.84 \%$ | 16 | $9.80 \%$ | 20 |
| Neither agree nor disagree | $8.55 \%$ | 20 | $5.39 \%$ | 11 |
| Somewhat disagree | $5.13 \%$ | 12 | $7.84 \%$ | 16 |
| Disagree | $3.42 \%$ | 8 | $4.41 \%$ | 9 |
| Strongly disagree | $0.85 \%$ | 2 | $1.96 \%$ | 4 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |

Q8 - Chemistry course practicals are unbiased toward women and men students.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Strongly agree | $44.87 \%$ | 105 | $40.20 \%$ | 82 |
| Agree | $38.46 \%$ | 90 | $35.78 \%$ | 73 |
| Somewhat agree | $5.56 \%$ | 13 | $6.37 \%$ | 13 |
| Neither agree nor disagree | $9.83 \%$ | 23 | $7.84 \%$ | 16 |
| Somewhat disagree | $0.43 \%$ | 1 | $6.37 \%$ | 13 |
| Disagree | $0.43 \%$ | 1 | $2.94 \%$ | 6 |
| Strongly disagree | $0.43 \%$ | 1 | $0.49 \%$ | 1 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |
|  |  |  |  |  |

Q9 - Equal opportunities exist for women and men to undertake a PhD.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Strongly agree | $21.37 \%$ | 50 | $16.18 \%$ | 33 |
| Agree | $20.94 \%$ | 49 | $19.61 \%$ | 40 |
| Somewhat agree | $9.83 \%$ | 23 | $10.29 \%$ | 21 |
| Neither agree nor disagree | $43.59 \%$ | 102 | $41.18 \%$ | 84 |
| Somewhat disagree | $2.99 \%$ | 7 | $6.86 \%$ | 14 |
| Disagree | $1.28 \%$ | 3 | $4.90 \%$ | 10 |
| Strongly disagree | $0.00 \%$ | 0 | $0.98 \%$ | 2 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |

Q10 - I found the biographies, video clips and opportunities to meet members of the department (PhDs, postdocs and academic members of staff)


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Very useful | $8.55 \%$ | 20 | $13.24 \%$ | 27 |
| Useful | $36.75 \%$ | 86 | $52.45 \%$ | 107 |
| Not very useful | $14.96 \%$ | 35 | $7.84 \%$ | 16 |
| I did not engage with any of | $38.03 \%$ | 89 | $26.47 \%$ | 54 |
| these activities |  |  |  |  |
| Not at all useful | $1.71 \%$ | 4 | $0.00 \%$ | 0 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |

Q11 - I believe that the Department uses both women and men as visible role models.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Strongly agree | $32.91 \%$ | 77 | $24.02 \%$ | 49 |
| Agree | $40.17 \%$ | 94 | $36.76 \%$ | 75 |
| Somewhat agree | $15.38 \%$ | 36 | $20.59 \%$ | 42 |
| Neither agree nor disagree | $4.70 \%$ | 11 | $5.39 \%$ | 11 |
| Somewhat disagree | $4.70 \%$ | 11 | $8.82 \%$ | 18 |
| Disagree | $1.71 \%$ | 4 | $2.94 \%$ | 6 |
| Strongly disagree | $0.43 \%$ | 1 | $1.47 \%$ | 3 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |

Q12 - If you had a problem concerning your studies in Chemistry, how comfortable would you be asking a member of the Department for help (e.g. DoS, supervisors, lecturers and teaching staff, Director of Teaching)?


| Answer | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | Count | \% | Count |
| Extremely comfortable | 30.77\% | 72 | 27.45\% | 56 |
| Moderately comfortable | 42.74\% | 100 | 44.61\% | 91 |
| Slightly comfortable | 14.10\% | 33 | 14.71\% | 30 |
| Neither comfortable nor uncomfortable | 2.14\% | 5 | 2.94\% | 6 |
| Slightly uncomfortable | 8.55\% | 20 | 7.35\% | 15 |
| Moderately uncomfortable | 1.71\% | 4 | 2.94\% | 6 |
| Extremely uncomfortable | 0.00\% | 0 | 0.00\% | 0 |
| Total | 100\% | 234 | 100\% | 204 |

Q13 - I feel the Department prepares me for career opportunities in (you may check more than one).


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | Count |  |
| Academic related chemistry | $50.00 \%$ | 117 | $52.94 \%$ | 108 |
| Industrial and pharmaceutical related |  |  |  |  |
| chemistry | $8.12 \%$ | 19 | $10.29 \%$ | 21 |
| Non-chemical related sectors | $2.56 \%$ | 6 | $2.45 \%$ | 5 |
| I am not sure what career | $35.47 \%$ | 83 | $30.88 \%$ | 63 |
| Other | $3.85 \%$ | 9 | $3.43 \%$ | 7 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |

Q14 - Consideration of the career opportunities available to me will affect/has affected the subject I will specialise/have specialised in.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Strongly agree | $11.54 \%$ | 27 | $7.84 \%$ | 16 |
| Agree | $25.64 \%$ | 60 | $21.08 \%$ | 43 |
| Somewhat agree | $25.64 \%$ | 60 | $29.41 \%$ | 60 |
| Neither agree nor disagree | $13.68 \%$ | 32 | $15.69 \%$ | 32 |
| Somewhat disagree | $7.69 \%$ | 18 | $9.80 \%$ | 20 |
| Disagree | $12.82 \%$ | 30 | $13.73 \%$ | 28 |
| Strongly disagree | $2.99 \%$ | 7 | $2.45 \%$ | 5 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |
|  |  |  |  |  |

Q15 - I consider Chemistry a "hard" subject compared to my other options within Natural Sciences.


|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Strongly agree | $8.55 \%$ | 20 | $13.73 \%$ | 28 |
| Somewhat agree | $14.96 \%$ | 35 | $21.57 \%$ | 44 |
| Neither agree nor disagree | $31.62 \%$ | 74 | $24.51 \%$ | 50 |
| Somewhat disagree | $3.85 \%$ | 9 | $5.88 \%$ | 12 |
| Strongly disagree | $4.70 \%$ | 11 | $2.45 \%$ | 5 |
| Agree | $18.38 \%$ | 43 | $13.73 \%$ | 28 |
| Disagree | $17.95 \%$ | 42 | $18.14 \%$ | 37 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |
|  |  |  |  |  |

Q16 - What grade do you predict you will attain this year?


| Answer | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| First | $32.91 \%$ | 77 | $20.59 \%$ | 42 |
| $2 . \mathrm{i}$ | $54.27 \%$ | 127 | $56.86 \%$ | 116 |
| $2 . \mathrm{ii}$ | $6.41 \%$ | 15 | $12.25 \%$ | 25 |
| Third | $0.85 \%$ | 2 | $1.47 \%$ | 3 |
| Unable to <br> predict | $5.56 \%$ | 13 | $8.82 \%$ | 18 |
| Total | $100 \%$ | 234 | $100 \%$ | 204 |

## Q17 - How accurate was your prediction



|  | Men | Women |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Answer | $\%$ | Count | $\%$ | Count |
| Accurate | $64.66 \%$ | 150 | $68.81 \%$ | 139 |
| Too high | $16.81 \%$ | 39 | $13.37 \%$ | 27 |
| I don't have my result yet | $3.02 \%$ | 7 | $1.49 \%$ | 3 |
| Too low | $15.52 \%$ | 36 | $16.34 \%$ | 33 |
| Total | $100 \%$ | 232 | $100 \%$ | 202 |

## Q18 - Gender orientation



| Answer | $\%$ | Count |
| ---: | ---: | ---: |
| Man | $53.42 \%$ | 234 |
| Woman | $46.58 \%$ | 204 |
| Total | $100 \%$ | 234 |

## Q19-Ethnicity



## Q20 - Disability - please check one or more of the following statements.



